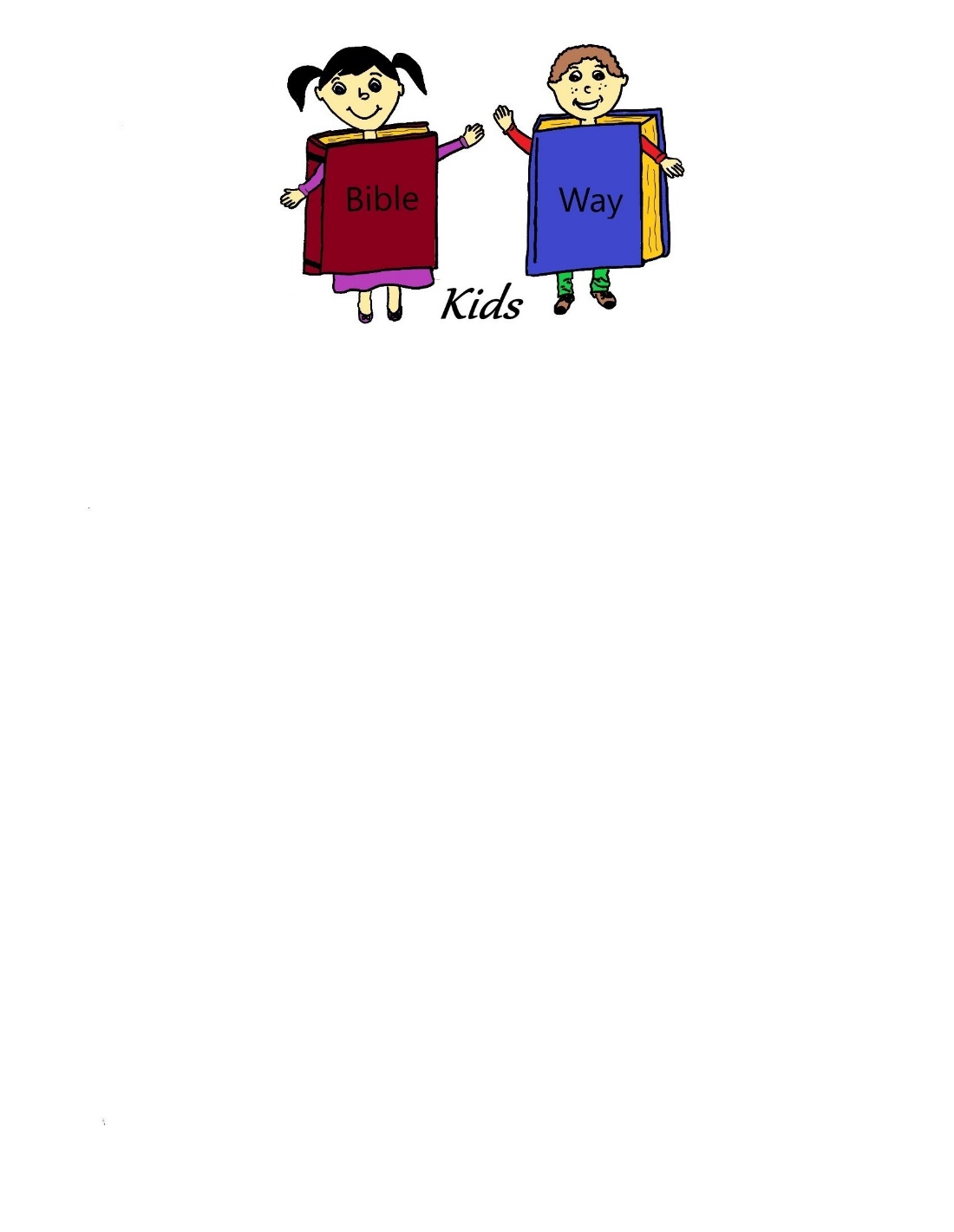
**THE**

PARABLES

of Jesus



A Bible Way Kids curriculum compiled by:  
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**Parables of Jesus**

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**Parables of Jesus**

This series is a new one and has not yet been tested in our Sunday School. It has some fun learning activities that would be suitable for all ages, but it might appeal to older children because they are starting to develop some logical thinking. They would be more apt to understand the everyday relationship of the parable to real life.

This series is also trying something new. In all of the series thus far the lesson has been written out with materials provided to make them interactive. Jesus is the one who taught these parables and their meanings, who better to teach them to our children. The setting for the series will be Bible times and places that Jesus taught. He often sat by the sea side to teach. He taught in cities, in the fields, wherever he found a hungry company of people. In this series we have provided the scripture text and are asking that the teacher read the parable from the Bible, you could use a children’s Bible or an amplified version to make it easier for the children to understand. After reading the parable briefly discuss with the children and open it up for questions. (No written lesson is given).This is how Jesus taught many times. His disciples didn’t have understanding of some of his teachings and they would sit down and ask the master what they meant. It will be interesting to hear the questions our children ask about the parables they hear. Ask them questions to verify if they are clearly hearing the teaching correctly. The Bible teaches much better than any of us. Certainly these direct teachings of Jesus are worth teaching to our children. Let’s pray and ask Jesus to open our understanding that we might open it our children.

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**Parables of Jesus**

**Lesson One**

**The Unmerciful Servant**

**Lesson at a Glance**

**Welcome:** Heart stickers

**Pre-session:** Butcher paper and crayons

**Song and Offering:** Offering plate or tin

**Craft:** Fours from the Resource Packet (cut out before session), scissors, pipe cleaners, glue, hole punch, and construction paper

**Memory Verse:** Poster board, 2 dice

**Extended Time Activity:** 2-5 ink pads, table from Resource Packet, baby wipes to clean hands afterwards

**Parables of Jesus**

**Lesson One**

**The Unmerciful Servant**

**Scripture Reference: Matthew 18:21-35**

**Memory Verse:** **Matthew 6:14** - For if ye forgive men their trespasses, your heavenly Father will also forgive you:

**Welcome:** Greet each child with a big smile and a sticker heart.

**Pre-session:** Cover the table with the butcher paper and encourage the children to sit and draw their favorite story from the bible.

**Prayer:** Today we are going to ask God to help us become more understanding and forgiving of others.

**Song and Offering:** “I am a C-H-R-I-S-T-I-A-N” I want to be like Jesus! Don’t you? That is what it means to be a Christian…be like Jesus!

**Craft:** Today we are making some keys to freedom in this life.They come in fours. Pass out the 4’s from the Resource Packet. Let them glue it to the construction paper and then cut out. This will hopefully keep their craft from tearing. Hole punch at the top of the 4’s and then put them on the pipe cleaner. The pipe cleaner will be the key ring.

**Memory Verse:** On your poster board list some different ways that the children could quote their verse. Example: Say it in a deep voice, say it like you are underwater, say it like a cheerleader, say it with a southern accent, say it like a mouse, etc. After having the children reading the verse together several times, have each child take turns rolling the dice to see how they have to say the verse. If they roll a 2 then they have to quote like what #2 says on the list.

**Lesson Time: Read the Scripture Text and discuss with the children**

**Extended Time Activity:** Hand out the table from the Resource Packet to every child. Place the ink pads evenly among the children so they can press their finger tip on the ink pad and put one finger print in each box. When finished have them wipe their hands clean with a baby wipe. This should give the children an idea of how much seventy times seven really is and that is just how much we are to forgive in one day!

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**Parables of Jesus**

**Lesson Two**

**The Friend at Midnight**

**Lesson at a Glance**

**Pre-session:** Strips of construction paper, glue and pencils

**Song and Offering:** Offering plate or tin

**Craft:** Medium sized Styrofoam cups, ribbon of different colors, craft sticks, glue, and thin tipped markers

**Memory Verse:** Beach ball or a four-square ball and prize candy

**Lesson:** Bible

**Extended Time Game:** Baggie of Popcorn for each child

**Parables of Jesus**

**Lesson Two**

**The Friend at Midnight**

**Scripture Reference: Luke 11:5-13**

**Memory Verse: Hebrews 10:24-** And let us consider one another to provoke unto love and to good works:

**Welcome:** Greet each child with a hug or handshake and let them know just how happy you are to see them.

**Pre-session:** Friendship Chains: On strips of construction paper, have the children write down somethings that they like about their classmates. Ex. The thing I like about Susie is that she always shares the crayons. I like Bob because he tells really funny jokes. After everyone is done writing, have them give the strip to the person it is about. The child will them make a chain by gluing the ends of the strips of paper together and or intertwined.

**Prayer:** Today we are letting God know just how thankful we are that He is our friend and He listens to our prayers!

**Song and Offering:** “Read Your Bible, Pray Every day” Prayer brings you closer to God.

**Craft:** Prayer Cups: Have the children decorate their cup with the markers. Have each of them write a person they need to pray for on the craft sticks. They can glue the ribbon at the top of the cup and/or craft stick to spruce it up a bit.

**Memory Verse:** Have the children repeat the verse until they are pretty comfortable with it and then sit in a circle. Tell the children that we are doing a verse toss and whomever catches the ball has to try and quote the verse. The ones that can quote the verse with less than 3 mistakes will win a prize candy.

** Lesson Time: Read the Scripture Text and discuss with the children**

**Extended Time Game:** POPCORN PRAYERS: Children can sit in a circle. When the teacher says to START POPPING, the children will jump (pop) up one at a time and shout out something to PRAY about. That child will sit down and then another child or teacher can POP up and continue to name prayers until all the children have had an opportunity to POP up with a PRAYER. Continue as time allows and then serve POPCORN to the children in the circle to remember their POPCORN PRAYING!

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**Parables of Jesus**

**Lesson Three**

**The Workers in the Vineyard**

**Lesson at a Glance**

**Pre-session:** Construction paper and crayons

**Song and Offering:** Offering plate or tin

**Craft:** Dark green felt, light green felt, purple felt, hole punch, scissors, and fabric glue

**Memory Verse:** White construction paper, markers, and pens/pencils

**Lesson:** Bible

**Extended Time Game:** 2 pairs of work boots and reward candies

**Parables of Jesus**

**Lesson Three**

**The Workers in the Vineyard**

**Scripture Reference: Matthew 20:1-6**

**Memory Verse: 2 Thessalonians 3:10** - For even when we were with you, this we commanded you, that if any would not work, neither should he eat

**Welcome:** Greet each child and ask each one, “Are you ready to work today?”

**Pre-session:** Give each child a piece of construction paper and have them draw what they would like to be when they grow up. Example: Joe wants to be a doctor, so he draws himself in a doctor’s outfit in a hospital. Encourage them to talk about the different chores they do right now and what life will be like as they grow.

**Prayer:** Lord use me to be a good worker for you. Let me do the work you have for me.

**Song and Offering:** “We Will Roll the Old Chariot Along” Praise the Lord with the voice of triumph today.

**Craft:** Grape Bookmarks: Give each child green felt bookmark. Hole punch purple felt until everyone has enough to make a grape cluster. Let the children cut 2-3 leaves out of a light green felt. Then, help the children glue their grape cluster at the top of their bookmark.

**Memory Verse:** Picture It- Have the children write the verse, drawing as many pictures for the words as possible.

** Lesson Time: Read the Scripture Text and discuss with the children**

**Extended Time Game:** Dressed to Work Relay: Separate your class into two teams. Have them race to the end of the room and back, tag the next person in line and all the while wearing the work boots! This will probably be more of a shuffle but reward all those who participate. God loves and rewards hard workers!

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**Parables of Jesus**

**Lesson Four**

**The Slighted Invitation**

**Lesson at a Glance**

**Welcome:** Party invitations

**Pre-session:** Construction paper and crayons

**Song and Offering:** Offering plate or tin

**Craft:** Per Child: brown paper grocery bag, colored paper plate, plastic fork, spoon, knife, napkin (optional). Group: glue, markers, scissors, yarn, hole punch, and white paper to write the verse on

**Memory Verse:** 4 poster boards with the memory verse written on them and then cut into a puzzle

**Lesson:** Bible

**Extended Time Activity:** Cupcakes, icing, sprinkles, and water bottles

**Parables of Jesus**

**Lesson Four**

**The Slighted Invitation**

**Scripture Reference: Luke 14:16-24**

**Memory Verse: Matthew 6:** **33-34** But seek ye first the kingdom of God, and his righteousness; and all these things shall be added unto you. Take therefore no thought for the morrow: for the morrow shall take thought for the things of itself. Sufficient unto the day [is] the evil thereof.

**Welcome:** Greet each child with a big smile and hand each child an invitation for a party for Jesus.

**Pre-session:** Rainbow Names:Give each child a piece on construction paper. Have them write in crayon their name really big in the middle of the page. Then take a different color crayon and trace the name again right next to the first color. Keep changing colors and tracing right next to the line before.

**Prayer:** Let’s pray that God will help us to never be too busy for Him.

**Song and Offering:** “It’s Bubbling, It’s Bubbling in My Soul” I’m so happy that I know Jesus and He knows me.

**Craft:** Place Settings: Use a brown grocery paper bag as a place mat. You will have to cut it into a rectangle. Glue a colored paper plate in the center of the place mat. Glue plastic fork, spoon, and knife to the place mat. You could even glue a napkin if you desired. On a white piece of paper write the memory verse on the paper. Cut a circle around the verse and glue into the middle of the plate. At the top of the place mat write, The Parable of the Slighted Invitation: Luke 14:16-24. Hole punch a hole at each corner of the top of the placemat to attach a string of yarn to hang the placemat.

**Memory Verse:** Puzzle: Set your puzzles in the four corners of the room. Split the class into groups of 2-3 children. Set a timer for 1-2 minutes and have the group put the puzzle in the correct order. When the timer goes off, have them scramble their current puzzle and move to the next puzzle.

** Lesson Time: Read the Scripture Text and discuss with the children**

**Extended Time Activity:** Party for Jesus! Give each child a plain, undecorated cupcake. On the side of the plate place some cupcake liners full of sprinkles, m & m’s, chocolate chips, etc. Also give each child a spoonful of icing to spread on their cupcake. Allow them to decorate their party cupcake and give each child a water bottle to counteract all the sugar!

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**Parables of Jesus**

**Lesson Five**

**The Wicked Tenants**

**Lesson at a Glance**

**Pre-session:** Large rock for each child, permanent markers, glue, and small white paper squares

**Song and Offering:** Offering plate or tin

**Craft:** Different colored purple construction paper, construction paper, several small cups to use to trace for grapes, green construction paper to make leaves, scissors, and glue

**Memory Verse:** Dry erase board, dry erase marker, and eraser

**Lesson:** Bible

**Extended Time Game:** 2 poster boards saying RIGHT, 2 poster boards saying WRONG, pictures and words of things that are right or wrong

**Parables of Jesus**

**Lesson Five**

**The Wicked Tenants**

**Scripture Reference: Luke 20:9-19**

**Memory Verse: 1 Samuel 2:2 -** [There is] none holy as the LORD: for [there is] none beside thee: neither [is there] any rock like our God.

**Welcome:** Greet each child with a big handshake and a pat on the back.

**Pre-session:** Give each child a large rock and some permanent markers to color the rocks. On a small white paper square, write “Jesus is my Cornerstone!”

**Prayer:** Let’s pray today for those who do not know God. They need to know Him.

**Song and Offering:** “God is so Good” God is so good to me. Has He been good to you?

**Craft:** Grape Bunches: Our story takes place in a vineyard. That is where people grow grapes. Hand out construction of child’s choice to each person. Next hand out the purple construction paper and let them know that this is to make grapes on. Let them trace circles with the small cups and then cut them out. Have them glue the purple circles to make a grape bunch. Then have them cut out a tear drop shape out of the green construction paper for a leaf and a skinny strip of green for a stem.

**Memory Verse:** Write the verse on the dry erase board. Have the children repeat the verse 4-5 times then starting from youngest to oldest have the children take turns erasing one word at a time. Each time a word is erased, the children quote or read the verse filling in the missing word.

** Lesson Time: Read the Scripture Text and discuss with the children**

**Extended Time Game:** Right or Wrong Game: Place pictures or words of various things representing RIGHT or WRONG. These can be taped all around the room. Separate the children into two teams. Then when you say "RUN to find something RIGHT," the first children in line will find a slip of paper with something RIGHT on it and bring it back to tape to the RIGHT POSTER BOARD. If you say to find something WRONG, the child will do the same and RUN back to tape those to the WRONG POSTER BOARD. Keep it going pretty fast and let them keep going until everything has been found. Gather children in a circle and let them tell you why they chose what they did for RIGHT and WRONG.

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**Parables of Jesus**

**Lesson Six**

**The Talents**

**Lesson at a Glance**

**Welcome:** Suckers with the memory verse attached

**Pre-session:** Dry erase board, dry erase marker, and prize candy

**Song and Offering:** Offering plate or tin

**Craft:** Blank wooden nickels (can be purchased from Michaels), crayons or markers, pens, and glue

**Memory Verse:** Jumbo Lego blocks, tape and the memory verse printed out

**Lesson:** Bible

**Extended Time Activity:** Football, basketball and hoop, jump rope, hacky sack, microphone, paper and crayons or dry erase board

**Parables of Jesus**

**Lesson Six**

**The Talents**

**Scripture Reference: Matthew 25:14-30**

**Memory Verse: Ephesians 2:10 -** For we are his workmanship, created in Christ Jesus unto good works, which God hath before ordained that we should walk in them.

**Welcome:** Greet each child with a hug or handshake as appropriate and a sucker with the memory verse attached to it.

**Pre-session:** Hang Man! Use some ideas from previous lessons to reinforce what has been taught. Reward the ones who complete the word.

**Prayer:** Pray today that the Lord will use you for His kingdom to do His work. Be available to God for the work He wants to do with your life.

**Song and Offering:** “I am a Promise” or “He’s Still Working on Me” Thank the Lord for all He has done!

**Craft: On a piece of construction paper have the children draw a picture of themselves.** Give each child 5-8 wooden nickels and with a pen write down the talents that they feel God gave them and glue them on their construction paper self. Ex. Good voice, listener, loving, kind, writer, artist, etc. Then have them share with the others and see how many talents that they have in common!

**Memory Verse:** Verse Builders: Tape each word of the verse on jumbo Lego blocks. If there is enough, make two stations. Have the children repeat the verse several times and have the children get in groups of 2-3. Once in their group, time them to see how long it takes for them to build the verse with the Legos. Write down the time and see if the next group can top the time.

** Lesson Time: Read the Scripture Text and discuss with the children**

**Extended Time Activity:** Talent Show: Give the children a chance to show off their talents by hosting a simple, non-competitive talent show. Set a timer for two minutes, and let children stand in front of the group and share something they do well for up to two minutes. They can do partner talents too, if they are more comfortable. Have some things available for the young talents to use, such as a football, basketball and hoop, jump rope, hacky sack, microphone, paper and crayons or dry erase board. Give everyone a chance to shine and encourage everyone to participate, but do not force any child to participate. Be sure that the children clap at the end of every performance, even if a child gets up, changes their mind and sits right back down. It takes bravery to stand up for some children! Some ideas of talents to encourage them to show off: martial arts skills throwing a perfect football spiral to a friend, making free throws, singing, telling jokes, drawing, reading a story, or reciting Scripture. End by telling the children how proud you are of each and every one of them, even if they didn’t perform, and that God has blessed them all with some really amazing talents.

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**Parables of Jesus**

**Lesson Seven**

**The Wheat and the Tares**

**Lesson at a Glance**

**Welcome:** Loaf of whole wheat bread

**Pre-session:** Old magazines, books, or calendar that have some nature articles or pictures, construction paper, scissors, and glue

**Song and Offering:** Offering plate or tin

**Craft:** 1 cup granulated sugar, 1 cup butter (softened), 1 cup flour, 1 tsp baking soda, 2 cups oatmeal, 1 ½ cups raisins, bowl for mixing, mixer, cookie sheets for baking, platter for serving

**Memory Verse:** Ball

**Lesson:** Bible

**Extended Time Game:** 2 large cups, craft sticks, and red and black markers

**Parables of Jesus**

**Lesson Seven**

**The Wheat and the Tares**

**Scripture Reference: Matthew 13:24-43**

**Memory Verse: Luke 11:9** "So I say to you, ask, and it will be given to you; seek, and you will find; knock, and it will be opened to you

**Welcome:** Greet each child and hand them a piece of whole wheat bread. They are allowed to eat it.

**Pre-session:** What do you consider a weed and what’s a flower? To some, the very same plant that one person calls a flower to another it’s nothing but a weed. Cut out some pictures of weeds and flowers and glue them on the construction paper. If you cannot find a picture of a plant you want, draw it in.

**Prayer:** Pray that God will help us to be doers of the Word and not just hearers.

**Song and Offering:** “He’s a Peach of a Savior” Lift up your voice in praise unto the Lord!

**Craft:** Wheat and Tares Cookies: Combine ingredients in large bowl. Mix with electric mixer. Add about half the raisins and mix in. Make small balls and place on ungreased cookie sheet. Using the other half of your raisins, make a line of five or six raisins across the top of each cookie to represent the “tare.” Flatten raisins into the mixture using the bottom of a glass if needed. If you are doing this with a store-bought mix, make a line with the raisins across the top of each cookie. Bake at 350 10 – 12 minutes

Parable Introduction: These cookies remind us of the wheat and the tares story that Jesus told. The cookie is like the good wheat and the raisins are like the tares. If you try to pick out the tares, the whole cookie will crumble!

**Memory Verse:** Toss or roll a ball to one child. Have him say the first word of the verse before tossing or rolling the ball to someone else, who then says the next word, and so on. Continue until you complete the verse. If the ball is dropped, start over again. Time how long it takes to finish the verse; and try to beat the previous time.

** Lesson Time: Read the Scripture Text and discuss with the children**

**Extended Time Game:** Weed Pullers: Separate the class into two teams. At the other end of the room, set up 2 large cups. Mark craft sticks with either a red dot at the bottom or a black dot at the bottom. The red dot is the wheat and the black dot is the tares. Mix the craft sticks together and put them marked side down in the bottom of the large cups. When you give the signal, the first children are going to run down to the end and pull a “tare” and run back. They are only allowed to draw one craft stick a turn. Everyone will keep playing until all craft sticks are gone. The team with the most “tares” wins.

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**Parables of Jesus**

**Lesson Eight**

**The Good Samaritan**

**Lesson at a Glance**

**Welcome:** Smiley faced band aids

**Pre-session:** Multi-colored tissue paper, paper plates, notecards, scissors, and glue

**Song and Offering:** Offering plate or tin

**Craft:** Graham crackers, white icing, plates, spoons, and paper plates

**Memory Verse:** 2 boxes of plain band aids with the one word or phrase of the verse written on each band aid (don’t pull the paper off of the sticky part), 2 poster boards with the head and torso of a man drawn on them…

**Lesson:** Bible

**Parables of Jesus**

**Lesson Eight**

**The Good Samaritan**

**Scripture Reference: Luke 10:25-37**

**Memory Verse: 1 John 4:20-21 -** If a man say, I love God, and hateth his brother, he is a liar: for he that loveth not his brother whom he hath seen, how can he love God whom he hath not seen?

**Welcome:** Greet each child with a smile and a smiley faced band aid.

**Pre-session:** Pass out paper plates to each child. Instruct them to cut out a large heart. Have them choose a color of tissue paper and tear into small pieces. Glue the small pieces of tissue paper inside the heart. Give each one a notecard and pencils and have them write the verse on the notecard. Then glue the notecard to the center of the heart.

**Prayer:** Let’s pray that the Lord would help us to not be so busy that we miss someone in need. Help us to be mindful of the needs of others.

**Song and Offering:** “All God’s Children Love the Holy Ghost” I love you, Jesus!

**Craft:** Band Aids: Give each child paper plate, 2 whole graham cracker pieces, and a spoonful of white icing. Have them break apart the graham cracker and ice just the middle. Today we are going to make band aids because our story is about a man who got hurt really bad.

**Memory Verse:** Repeat the verse several times with the children. We are going to have a race to see who can fix the “boo boos” on the hurt man. Separate into two teams and let them have at it. If you want, you could draw the “ouchies” on the man. ☺

** Lesson Time: Read the Scripture Text and discuss with the children**

**Extended Time Game:** Doctor Game: You have one person playing the doctor and the other people play the patients. The doctor is asked to leave the room and the patients decide what disease, illness or syndrome they all have. For example, the patients comes up with a strange syndrome or disease that they all think they are chickens, that they are secret agents, or so on. The doctor must figure out what is wrong. He or she may ask any player a question, but everyone keeps track of the number of questions. After each question, the doctor can make a guess (diagnosis) of what he or she thinks is wrong. The patient cannot just say what their condition is; they need to give clues in their performance. A person who thinks they are a chicken will suddenly cluck without reason. If they think they are being spied on they may look under the table, and so on. A doctor needs to ask questions, but need to do so in the role of a doctor. When the doctor has correctly guessed the name of the condition (or close enough) or alternatively has given up and the patient has revealed it the patient and the doctor should change places and it’s the other person’s turn to guess.

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**Parables of Jesus**

**Lesson Nine**

**The Rich Man and Lazarus**

**Lesson at a Glance**

**Welcome:** Chocolate coins

**Pre-session:** Construction paper, crayons, cotton balls, scissors, glue, red and orange tissue paper

**Song and Offering:** Offering plate or tin

**Craft:** Puppy Chow (9 cups crispy rice cereal squares 1/2 cup peanut butter 1 cup semi-sweet chocolate chips, 1 1/2 cups confectioners' sugar- In a saucepan over low heat, melt the chocolate; add peanut butter and mix until smooth. Remove from heat, add cereal and stir until coated. Pour powdered sugar into large plastic bag, add coated cereal and shake until well coated. Store in airtight container.) Water bottles

**Memory Verse:** Bibles, dry erase board, dry erase markers and notecards

**Lesson:** Bible

**Parables of Jesus**

**Lesson Nine**

**The Rich Man and Lazarus**

**Scripture Reference: Luke 16:19-31**

**Memory Verse:** **Matthew 6:24 -** No man can serve two masters: for either he will hate the one, and love the other; or else he will hold to the one, and despise the other. Ye cannot serve God and mammon.

**Welcome:** Greet each child with a smile and a chocolate coin.

**Pre-session:** Give each child a construction paper and encourage them to draw heaven (with clouds, blue colors, cotton balls, etc.) and hell (with reds, yellows, red and orange tissue paper to cut and crinkle to glue to paper, etc.) Remind them that there will be a real heaven that will be everything that we could ever hope for but hell will be terrible.

**Prayer:** Today we are going to ask God to help us make better choices in our lives.

**Song and Offering:** “Wise Man Built His House on the Rock” Between the foolish man and the wise… I would rather be wise- wouldn’t you?

**Craft:** Serve “Puppy Chow” and water to the children. See if the children would like to guess what our story is about without giving too much away.

**Memory Verse:** THE WORD GOES HERE! Write the entire verse on the dry erase board, but in the place of a few key words, leave a blank space. Write these key words on index cards and shuffle them. The children should read the complete verse quietly from the Bible. After they have read the verse several times, they should close their Bible. Next, randomly show the cards one at a time and have the children tell you where that word should go. Tape each word where they say until the verse is correctly completed. When the verse is complete, read it aloud with the children.

** Lesson Time: Read the Scripture Text and discuss with the children**

**Extended Time Game:** Hungry Game: Have the children form a circle. Choose a volunteer. The volunteer will say, “If I am hungry, I want a \_\_\_\_\_\_\_\_\_.” The volunteer must fill in the blank with a food that starts with A. The child to the volunteer’s left must say the sentence with a food that starts with B. Continue clockwise around the circle. Provide hints if a child struggles.

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**Parables of Jesus**

**Lesson Ten**

**The Foolish Virgins**

**Lesson at a Glance**

**Welcome:** Wedding bubbles

**Pre-session:** Construction paper, scissors, glue, wiggly eyes, and thin tipped markers

**Song and Offering:** Offering plate or tin

**Craft:** Construction paper, scissors, tape, glue sticks, stickers, pencils, and thin tipped markers

**Memory Verse:** CD player, CD, and a beanbag or even a bread roll

**Lesson:** Bible

**Extended Time Game:** Chairs, wedding music, and wedding reception mints

**Parables of Jesus**

**Lesson Ten**

**The Foolish Virgins**

**Scripture Reference: Matthew 25:1-13**

**Memory Verse: Matthew 25:13** Watch therefore, for ye know neither the day nor the hour wherein the Son of man cometh.

**Welcome:** Greet each child with a big “Hello” and hand each wedding bubbles.

**Pre-session:** Cut a big heart out of construction paper and then glue on another piece of construction paper. Glue wiggly eyes on the heart and then write the verse in the middle of the heart.

**Prayer:** Pray today that God will help you clean your heart and fill you up with His wonderful Spirit!

**Song and Offering:** “This Little Light of Mine” Let the light of the Holy Ghost shine out from your hearts!

**Craft:** Make paper lanterns following the step below. Then invite the children to decorate them and write Matthew 25:13 on the handle. Cut off a one inch strip from the short end of the construction paper. Fold the paper in half, matching the two long ends. Starting on the fold, cut slats roughly 1 inch apart from each other, and ending 1-2 inches from the edge. Unfold the paper. Match the short ends of the paper together and tape or glue them together. Attach the handle to the top with tape. Decorate with stickers and markers.

**Memory Verse:** Hot Rolls! Have the children stand in a circle. Instruct them to gently toss the bean bag or bread roll while the music is playing. When the music stops, the child holding the bean bag will say the verse.

** Lesson Time: Read the Scripture Text and discuss with the children**

**Extended Time Game:** Musical chairs: Play wedding music with this classic game. Have 1 less chair per number of students arranged in a circle. When the music is played, the children will march around the circle. When the music stops, everyone tries to find a chair to sit in and the person left standing is out. Reward all who play with wedding mints.

**Parable of Jesus**

**Party and Review**

Hopefully the children have learned what a wonderful teacher Jesus is. He is the master teacher. He always knew how to bring understanding to what he was saying.

Let the children have a party today and review the things they have learned

Put out decorated plates and cups and nice plastic tablecloths. Let them know they are special. Serve slider sandwiches, chips, cookies, drinks or even have pizza brought in.

Let the children play games they learned in this series and review the memory verses and parables.

Play some outdoor games if weather permits.

Do a small introduction of the next series. (We always do a Holy Ghost Sunday next Sunday with puppets, skits and a Bible lesson. We come expecting God to fill our children with the Holy Ghost. This also gives the teachers another week to get room decorations completed).

**Parables of Jesus**

**Resources**

**How many times do I forgive? 70 X 7**

**Parable of the Unmerciful Servant**

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